

INCARNATION CATHOLIC SCHOOL
6th Grade Summer Reading Assignment 2018

Summer is the time for fun, relaxing and reading. The sixth grade teachers encourage you to read as much as possible this summer. Of course it is always nice to read a favorite book again, but challenge yourself to read something you typically would not. Ask friends and family members for suggestions of their favorite books!

Students entering the sixth grade are required to complete a summer reading assignment. The following tasks will need to be completed, and the cereal box and “Journey to Success in 6th Grade” Book Talk page must be turned in to your reading teacher by the Friday of the first week of school.

1. Choose one of the following and read it:

I. *Gifted Hands: The Ben Carson Story* (Revised Kids’ Edition)

By Gregg Lewis and Deborah Shaw Lewis

ISBN 978-0-310-73830-5

ISBN 031073830X or

II. *Lincoln A Photobiography*

By Russell Freedman

ISBN 0-89919-380-3

2. Complete the “Cereal Box” Project.

Your job will be to decorate a cereal box (like a Wheaties cereal box) to illustrate the book you read.

I. To do this, cover the outside of an empty cereal box with paper or paint.

II. Then, on the front of the box, write a creative cereal name. Make sure the title relates in some way to the book you read. A hand drawn, colored illustration should also be on the front of the box.

III. Next, glue a two paragraph summary of the book on the back of the box. Also create and attach a colored, hand drawn picture that goes with the summary. This picture could be a scene from the book. For the summary

- write the book title and author in the first or second sentence.
- write a paragraph summarizing the major events in Ben Carson’s or Abraham Lincoln’s life.
- write a paragraph summarizing Ben Carson’s or Abraham Lincoln’s philosophy or beliefs.

IV. On one side panel, create a timeline with ten events of Carson’s or Lincoln’s life. Label each event and the year.

Your timeline should be neat with ruler-drawn lines.

V. On the other side panel, come up with five questions about the book. Write the answers to these questions upside down at the bottom of the panel.

VI. You will also need to add four extra features that make the project look like a real cereal box. These are usually located on the front of the box. Look at the original cereal box for ideas. Some examples include the cereal company, net weight, ingredients, nutritional value, etc.

VII. Inside the box place a small artifact that you believe goes well with the book. Think of this as the toy in the cereal box. It must completely fit within the box. You will explain to the class how it fits with the book.

VIII. You will be graded on neatness, effort, spelling and grammar usage, and how well you followed directions. Pen and fine tip markers work well for this project. There should be no pencil showing.

IX. Look at the attachment for the scoring rubric. Place the rubric in your cereal box.

3. Plan to take a test on the book the first or second week of your return to school.

4. Complete the “Journey to Success in Sixth Grade” Book Talk attachment.

Ben Carson and Abraham Lincoln had to reflect on their lives, beliefs, and work in order to reach their dreams and goals. Upon entering the sixth grade, the teachers would like you to set some goals for the school year. Talk with your parents and set three specific, measurable, attainable, realistic, and time oriented goals for sixth grade. Then, discuss and record how you and your family can help you reach them. Be sure to sign and get your parent signature.



Your Name _____

Scoring for the Cereal Box Project and Book Talk Paper

Front Cereal Name: Creative cereal name, good lettering _____/2

Front Illustration that shows good effort and craftsmanship _____/3

Back Summary: Two paragraph summary including book title and author, a paragraph about Carson's or Lincoln's life, and a paragraph about his philosophy or beliefs _____/5

Back Illustration. Scene from the book is detailed, hand drawn, and shows excellent effort and craftsmanship _____/3

Side Panel: Neat timeline with ten events _____/4

Side Panel: Book trivia (five questions and answers) _____/3

Added Features: Extras added to make it look like a cereal box _____/2

Artifact _____/2

Effort/Neatness/ No spelling or grammar mistakes: Everything is easy to read and neatly done. _____/3

Book Talk Paper completed well, showing true reflection and specific plans of action _____/6

Total: _____/33

JOURNEY TO SUCCESS IN SIXTH GRADE BOOK TALK

1. Tell your parent some interesting things you learned about Carson or Lincoln from this book.
2. Tell your parent some of the beliefs of Carson or Lincoln.
3. Discuss and write three goals for this school year for you.

GOAL ONE: _____

I CAN REACH THIS GOAL BY: _____

GOAL TWO: _____

I CAN REACH THIS GOAL BY: _____

GOAL THREE: _____

I CAN REACH THIS GOAL BY: _____

I have discussed these goals with my family and will try my best to succeed in them. I will ask for help from those around me (including my parents and teachers) when needed in order to ensure that I accomplish my goals.

(Student Signature)

(Date)

(Parent Signature)

(Date)

Parent comments about the book talk: _____

Student comments about the book talk: _____